

## **HOMEWORK: THE LOST SHEEP, COIN (LUKE 15)**

To prepare yourself to teach this parable, gather all the needed information.

### **THE LOST SHEEP**

#### **THE CONTEXT:**

- 1.) Which verses are the context? \_\_\_\_\_
- 2.) Whom is Jesus teaching? \_\_\_\_\_
- 3.) What does this context tell us? \_\_\_\_\_
- 4.) Compare and contrast the two different parties. \_\_\_\_\_  
\_\_\_\_\_
- 5.) What are some topics that could be beneficial to both groups? \_\_\_\_\_  
\_\_\_\_\_

#### **THE PARABLE:**

- 1.) Which verses are the parable of the lost sheep? \_\_\_\_\_
- 2.) Read the parable, and divide it into sections. These sections should be according to breaking points in the story. Make marks by the verse to show the divisions.
- 2.) Paraphrase the events of this parable in your own words. **DO NOT** include an interpretation: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 3.) Consider the different characters. What do we know about each of them? List any thing significant or of importance (to the parable) they might have:  
The shepherd: \_\_\_\_\_  
The 99 sheep: \_\_\_\_\_  
The lost sheep: \_\_\_\_\_  
Why does the shepherd want to find his sheep? \_\_\_\_\_  
\_\_\_\_\_

**THE MORAL:**

1.) Find the verse that tells the moral. \_\_\_\_\_

2.) What is the primary point the parable is teaching? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3.) How can this moral benefit both parties? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**APPLICATION:**

1.) Who does the parable apply to? Then and now? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**THE INTERPRETATION:**

1.) What does the shepherd represent? \_\_\_\_\_

2.) What does the 99 sheep represent? \_\_\_\_\_

3.) What does the lost sheep represent? \_\_\_\_\_

**THE LOST COIN**

**THE CONTEXT:**

1.) Which verses are the context? \_\_\_\_\_

2.) Jesus is teaching another parable. Is there any significance in Jesus teaching two parables in a row? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**THE PARABLE:**

- 1.) Which verses are the parable of the lost coin? \_\_\_\_\_
- 2.) Paraphrase the events of this parable in your own words. **DO NOT** include an interpretation: \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

- 4.) Consider the different characters. What do we know about each of them? List any thing significant or of importance (to the parable) they might have:

The woman: \_\_\_\_\_

The 9 silver coins: \_\_\_\_\_

The lost coin: \_\_\_\_\_

- 3.) Why does the woman want her coin back so badly? \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**THE MORAL:**

- 4.) Find the verse that tells the moral. \_\_\_\_\_
- 5.) What is the primary point the parable is teaching? \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

- 6.) How can this moral benefit both parties? \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

- 7.) Why would Jesus teach two parables with very similar morals in a row? \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**APPLICATION:**

1.) Who does the parable apply to? Then and now? \_\_\_\_\_

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2.) What change will this parable bring about in us? \_\_\_\_\_

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**THE INTERPRETATION:**

4.) What does the woman represent? \_\_\_\_\_

5.) What do the 9 coins represent? \_\_\_\_\_

6.) What does the lost coin represent? \_\_\_\_\_